



## COURSE OUTLINE: BSCN4084 - NURS PRAXIS CARE VII

Prepared: Jessica Dugas

Approved: Bob Chapman, Chair, Health

<b>Course Code: Title</b>	BSCN4084: NURSING PRAXIS PROFESSIONAL CARING VII
<b>Program Number: Name</b>	3400: COLLAB BSCN
<b>Department:</b>	BSCN - NURSING
<b>Semesters/Terms:</b>	20F
<b>Course Description:</b>	This course focuses on the development of relational praxis including emerging health care trends and associated nursing responsibilities. Opportunities are provided to critically examine and appraise intraprofessional, interprofessional, and intersectoral relationships for client-centered care. Learners are required to integrate new and prior learning. PREREQ: NURS 3005, NURS 3066, NURS 3094, NURS 3416 (lec/sem 3)
<b>Total Credits:</b>	4
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	36
<b>Prerequisites:</b>	BSCN3005, BSCN3066, BSCN3094, BSCN3416
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Substitutes:</b>	NURS4084
<b>This course is a pre-requisite for:</b>	BSCN4056, BSCN4094, BSCN4157
<b>Essential Employability Skills (EES) addressed in this course:</b>	<div><div>EES 1</div><div>Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</div></div> <div><div>EES 2</div><div>Respond to written, spoken, or visual messages in a manner that ensures effective communication.</div></div> <div><div>EES 3</div><div>Execute mathematical operations accurately.</div></div> <div><div>EES 4</div><div>Apply a systematic approach to solve problems.</div></div> <div><div>EES 5</div><div>Use a variety of thinking skills to anticipate and solve problems.</div></div> <div><div>EES 6</div><div>Locate, select, organize, and document information using appropriate technology and information systems.</div></div> <div><div>EES 7</div><div>Analyze, evaluate, and apply relevant information from a variety of sources.</div></div> <div><div>EES 8</div><div>Show respect for the diverse opinions, values, belief systems, and contributions of others.</div></div> <div><div>EES 9</div><div>Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</div></div> <div><div>EES 10</div><div>Manage the use of time and other resources to complete projects.</div></div> <div><div>EES 11</div><div>Take responsibility for ones own actions, decisions, and consequences.</div></div>
<b>Course Evaluation:</b>	Passing Grade: 60%.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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	A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.					
Other Course Evaluation & Assessment Requirements:	Students must be successful in all components of the course including simulation, consolidation, medication test (requires a grade of 100% to be successful)					
Books and Required Resources:	Prioritization, Delegation, and Assignment by Linda A. LaCharity, Barbara Bartz, Candace Kumagai Publisher: Mosby, Incorporated Edition: 4th ISBN: 9780323498289 Ebook/Paper - HIGHLY SUGGESTED					
Ends in View and Processes:	<table><tr><th>Ends in View</th><th>Process</th></tr><tr><td>At the end of this course students will be able to:<ul style="list-style-type: none"><li>Practice nursing in accordance to established professional practice standards</li><li>Engage in knowledge-based practice while assessing, planning, implementing and evaluating nursing care</li><li>Engage in ethical nursing practice</li><li>Exercise good professional judgement while making sound nursing practice decisions</li><li>Engage in critical inquiry as a way of informing clinical decision-making</li><li>Establish therapeutic, caring, and culturally safe relationships with clients and other members of an interprofessional health care team</li><li>Demonstrate a commitment to self-regulation (i.e., practicing within the best interest of the public, continuously seeking to develop and / or enhance own nursing competence)</li><li>Demonstrate progression towards</li></ul></td><td>Throughout BScN 4084, learners are expected to demonstrate the various skills required for advanced critical thinking, diagnostic reasoning, effective and productive interpersonal communication, and nursing practice competency. The course professor's role throughout this process will be that of a facilitator (i.e., someone who will challenge learners to fully explore the complexities and types of problems that typically occur during nursing practice).</td></tr></table>	Ends in View	Process	At the end of this course students will be able to: <ul style="list-style-type: none"><li>Practice nursing in accordance to established professional practice standards</li><li>Engage in knowledge-based practice while assessing, planning, implementing and evaluating nursing care</li><li>Engage in ethical nursing practice</li><li>Exercise good professional judgement while making sound nursing practice decisions</li><li>Engage in critical inquiry as a way of informing clinical decision-making</li><li>Establish therapeutic, caring, and culturally safe relationships with clients and other members of an interprofessional health care team</li><li>Demonstrate a commitment to self-regulation (i.e., practicing within the best interest of the public, continuously seeking to develop and / or enhance own nursing competence)</li><li>Demonstrate progression towards</li></ul>	Throughout BScN 4084, learners are expected to demonstrate the various skills required for advanced critical thinking, diagnostic reasoning, effective and productive interpersonal communication, and nursing practice competency. The course professor's role throughout this process will be that of a facilitator (i.e., someone who will challenge learners to fully explore the complexities and types of problems that typically occur during nursing practice).	
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	readiness for success on a national RN licensing exam (i.e., NCLEX-RN)											
<b>Evaluation Process and Grading System:</b>	<table><tr><th>Evaluation Type</th><th>Evaluation Weight</th></tr><tr><td>Final</td><td>40%</td></tr><tr><td>Participation</td><td>10%</td></tr><tr><td>Test One</td><td>25%</td></tr><tr><td>Test Two</td><td>25%</td></tr></table>		Evaluation Type	Evaluation Weight	Final	40%	Participation	10%	Test One	25%	Test Two	25%
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<b>Date:</b>	July 28, 2020											
<b>Addendum:</b>	Please refer to the course outline addendum on the Learning Management System for further information.											

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